

How to Help at Home



Encourage your child to take responsibility for their own organisation to ensure they are always READY for learning. This is vital as they begin their transition to being Secondary School ready.

- P.E kits – To be worn to school every **Tuesday and Thursday** our PE lessons. Children **must wear** their school PE hoodie or jumper, white top and black shorts or joggers/ leggings. No other clothing eg coloured t shirts is permitted.
- Going home—Children must know how they are getting home daily and ensure they leave the premises by **WONDERFULLY** walking and pushing bikes or scooters if they have them. .
- School reading book and diary should be brought to school **every day**.
- Children **MUST** bring a school bag.

Homework expectations:

- Reading Book—Reading three times a week for twenty minutes a week—please see the guidance in the front of your child’s diary. We will be checking diaries **every Friday**.
- Reading Plus—Four lessons a week—please contact your child’s class teacher should you require support for your child in school.
- Number Facts and Spellings —these are sent home weekly and will be quizzed every Monday. Please find them in your child’s dairy.
- Times Table Rock Stars—we advise that your child goes on for short bursts every week.
- Weekly Maths and English homework— **Due every Friday**.

Dates for the Diary



Date	Event	Date	Event
29th January	SATs Workshop for Parents	15th March	Comic Relief
1st February	SafetyWorks Visit		
Wk beg 5th February	Children’s Mental Health Week	February half	Monday 19 February 2024 to
Wk beg 5th February	Safer Internet Week	Easter break up:	Thursday 28 March
6th February	Safer Internet Day	Easter return:	Monday 15 April
Wk beg 12th February	Parents’ Consultations		
7th March	World Book Day—Uniform		
Wk beg 11th March	British Science Week		

We regularly use Facebook, text and email to update and remind parents of events. Please ensure that the office have your current mobile and email address.

Curriculum Overview



SPRING TERM 2024



YEAR 6



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



Welcome to our Year 6 Spring Term Overview. We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us.

Miss Parkin, Miss Reay and Mrs Ion

English Overview



This half term the children will continue to use the ever popular, Literacy Counts—Ready Steady Write Scheme to immerse themselves, analyse, plan, write and edit four extended pieces of writing with multiple shorter incidental pieces along the way.

In Spring One we will explore the adaptation of Darwin's "On the Origin of Species" where the children will focus on purposeful dialogue to write a narrative and then the subjunctive form and colons to mark boundaries as they produce an explanation text.

In Spring Two we will turn our attentions to "The Ways of the Wolf" by Smriti Halls. This fascinating picture book will act as a stimulus for us to write a narrative where we will focus on manipulating tense to create varying viewpoints. We will then pen a balanced argument, allowing us to show off our non-fiction writing skills with a focus on debaters' language and the passive form.

Every lesson will allow us to recap and build on our SPaG knowledge through our sentence accuracy work—this will not only support our writing but help us to prepare for KS2 SPaG SATs paper.

In Reading, we are embarking on reading our class novel: Shirley Hughes' 'Whistling in the Dark' and will supplement this fictitious historical tale with a range of non-fiction texts.

Maths Overview



Arithmetic skills are very important therefore Arithmetic quizzes are completed each week in preparation for the KS2 Arithmetic SATs paper. To quicken our times table recall, we are using Times Table Rock Stars to practice this whilst making it fun as well as competitive and we are also reviewing key facts such as identifying fraction, decimal and percentage equivalence as well as knowing the relationship between units of time and measure e.g. 60 seconds = 1 minute, 10mm = 1cm.

We are continuing to apply the 'Mastery' approach to Maths, which enables the whole class to work through topics at the same pace and in-depth so all children have a thorough understanding. This term, our Maths curriculum will include: fractions and percentages and identifying equivalence between the two; drawing and composing a variety of shapes and calculating area and perimeter.

We will also develop our understanding of ratio and proportion and apply this to calculate unknown values. Following this, we will interpret and construct pie charts as well as line graphs and calculate the mean as an average.

Science Overview



We continue our science curriculum by learning about light including: how we see things; investigating and proving if light travels in straight lines and explaining why shadows are the same shape as the shadows that cast them.

Our Curriculum



RE/PHSE: In PHSE, we will be developing our understanding of relationships: what constitutes a healthy or unhealthy relationship and to understand marriage and civil partnerships as examples of commitment. Later this term, we will focus on valuing difference and the consequences of our actions. In our RE we will evaluate beliefs about eternity in order to understand the Christian perspective.

History /Geography: Our historical studies will allow us to complete our learning about the Victorian era and the people of this period. We will then move forward chronologically to study World War 2. In this unit, some highlights are: a line of enquiry into The Battle of Britain, understanding the further changing role of women, exploring and evaluating Evacuation and recalling key figures and their roles in WW2.

Art: Art and Design will see the children embark on an exploration of the artist Henry Moore and work with a range of mediums to replicate the style of his work based on life in air raid shelters in WW2. Firstly we will replicate his ' Shelter Sketches' before using clay to model figures of those who would have spent time in the air-raid shelters.

Music: Our Music lessons will see us explore notation—including note names, lengths and how to play these on a tuned instrument.

Computing: Our bespoke curriculum will have links with our World War Two topic as we research and present our findings with regard to rationing and the use of propaganda posters by the British government. We will also use Garageband app to compose some World War Two themed music. With regard to our online safety, we will review our privacy settings including making strong passwords; reflect on our own conduct when online and how to use search engines effectively.

PE: On Tuesday mornings we will have our weekly Basketball and then Cricket lessons with coach Lucas. On Thursday afternoons we will be working on honing our tennis skills before moving back indoors after half term to work on our Country Dancing skills.

French: Our weekly French lessons will consolidate our understanding of word endings and the silent final consonant—liaison. We will also pronounce the plural forms of verbs and accurately say what we and others have.

Homework



Our priority is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, our homework expectations are outlined on the next page and we ask you to support us with the following in consolidating our children's basic skills. Homework is a vital part of preparing your child for secondary school.