

How to Help at Home



Support at home is **invaluable** to your children's progress and much appreciated.

Please encourage your child to:

- Be correctly dressed for school in full uniform including all black shoes / trainers.
- Be responsible for their own organisation: outdoor PE kits (worn on Tuesdays and Thursdays),
- Homework completed each week and **diary and reading books in school every day.**
- Be on time for school - we open the doors at 8:45am to start our morning sessions.

Homework each week:

- Reading - at least 15 minutes 3 times per week . Please encourage your child to read to you and work to achieve their target. We expect a weekly comment from an adult at home in the children's diaries. This does not have to be when your child has finished their book.
- Spellings will be given out on Friday and quizzed the following Friday.
- Maths and SPAG homework in our Year 3 CGP booklets. This is assigned on a Monday to be returned and marked in class the following Monday. Your child can put their homework in the box at any time in that week.
- Times Tables will be given on a Friday and quizzed the following Friday.
- Other homework of Times Table Rockstars, Accelerated Reader and Reading Plus are online. If you cannot access this at home, please speak to a member of the Year 3 team!

Items to have in school:

- Reading books and diaries must be in school each day

Dates for the Diary



Date	Event	Date	Event
Tuesday 30th Jan	Y3 Visiting Dunston library	19th - 23rd Feb	Half Term
w/c 5th Feb	Safer Internet Week	16th Feb	Break up for Half Term
w/c 5th Feb	Children's Mental Health Week	26th Feb	Return to School
6th Feb	Safer Internet Day		
w/c 12th Feb	Parent Consultations	w/c 11th March	British Science Week
16th Feb	Break up for Half Term		

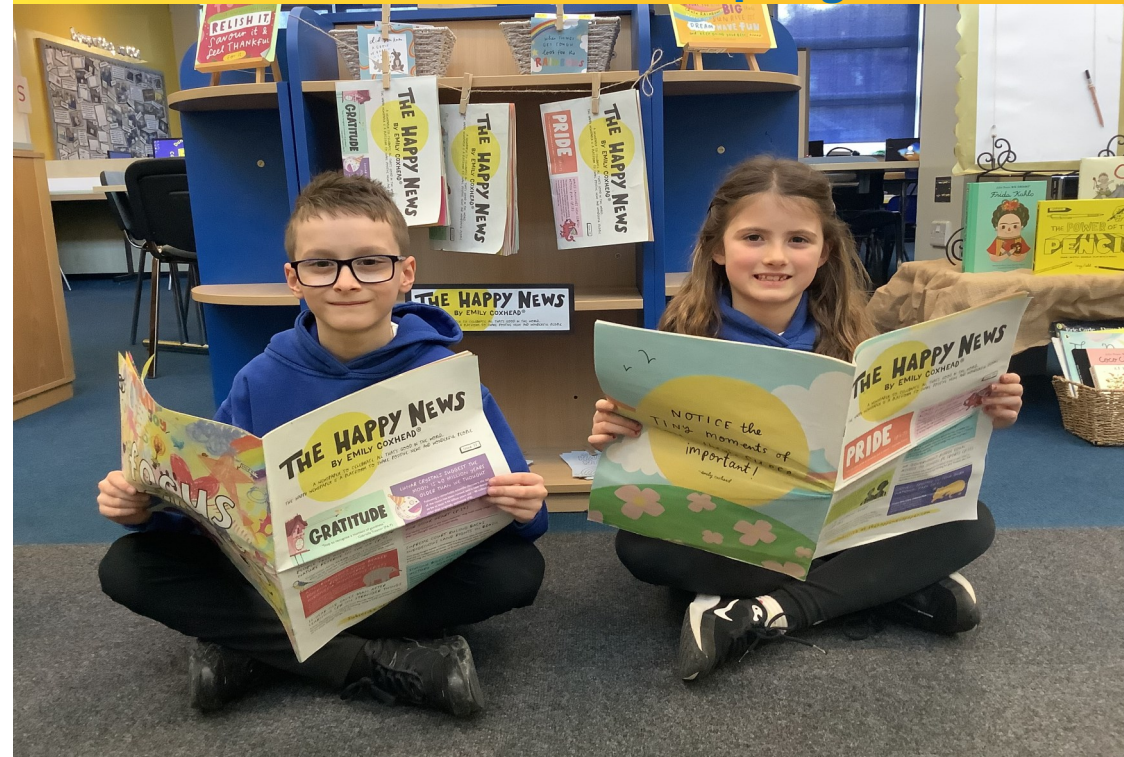
We regularly use Facebook, text and email to update and remind parents of events.

Please ensure that the office have your current mobile and email address.

Curriculum Overview



Spring TERM 2024



YEAR 3



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



Happy New Year from all of the Year Three team! We are very excited about our new topic linked to Ancient Egypt as it has proven very popular over the last few years! Please read through our overview and don't hesitate to catch a member of the team if you have any questions!



English Overview

This term we continue our exciting "Ready Steady Write" writing lessons. These allow the children to be immersed, analyse, plan, draft, write and edit different narratives, setting descriptions, letters, and information leaflets around the books 'Fox' and another text which will be revealed later in the term (we don't want to spoil the surprise!). Each lesson will continue to begin with a short sentence accuracy task where children will be applying their knowledge of effective word choices, spellings, handwriting, appropriate punctuation and reading their work aloud, all of which will be further developed during the main section of the English lesson. This year we will revise word types - nouns, verbs, adjectives and adverbs, punctuation including inverted commas (speech marks) and the use of 'a' or 'an'. In addition to the daily English lesson, some children will continue to access our phonics program, RWI, where they will further develop knowledge of sounds and develop their fluency and comprehension. Children who have finished RWI will read a wider range of texts, including those on Reading Plus during Guided Reading sessions. A weekly spelling lesson will also be taught.

Maths Overview



We will be continuing to develop our mastery approach to maths, whereby your child will have opportunities to learn new skills, build on previously learnt skills and apply these to a wide range of situations. Our lessons now begin with a retrieval section to allow children to recall key facts. During the term, we will be continuing to embed our knowledge of place value and using this knowledge to develop efficient mental methods for addition and subtraction of three digit multiples of ten and one. We will then calculate numbers, using column addition and subtraction. An additional unit we will cover will be linked to right angles and shape. Our children will be able to recognise angles and investigate a range of polygons (closed, 2d shapes with straight sides). Our times table focus will be the 8 times table and its relationship with the 4 x table, which children should know securely. Your child will be given weekly times tables to practise at home for a quiz at school. Regular games on Times Table Rock Stars will hugely benefit your child's learning and the children are really enjoying competing against their previous scores to complete their heat map. Each child has their own password for TTRS which can be found in the front of their school diary. Working to quickly recall facts will support your child in preparing for the Government Multiplication Check in Y4.

Science Overview



This half term, we will continue our Science curriculum looking at the formation of rocks and soil. The children will study a variety of rocks, identifying their differences and similarities and name the three types of rocks that are formed naturally – igneous, sedimentary and metamorphic. After half term, we will find out about how plants grow and the key processes of their life cycle. Throughout both units, we will continue to build our scientific skills by making predictions, completing investigations, collecting evidence and reporting findings.

Our Curriculum



RE/PSHE: We will be building on our existing knowledge of Christianity and furthering our knowledge linked to Jesus and his ability to heal. In PSHE, we will continue to focus our lessons on Health and Wellbeing before moving onto Relationships. We will look at different types of relationships, what a positive relationship is and how to respond to other people's feelings.

History /Geography : This term, our humanities focus will be History and children will be learning about Ancient Egypt. We will begin the topic using the Geographical skill to research the location and climate of Egypt and learn about the River Nile. Children will then develop their understanding of chronological order, use artefacts to study the life of Ancient Egypt and make comparisons to current day life.

Art / Music / DT: In Art, we will be looking at sculpture and its place in our society. We will be learning about current sculptures in our local area and using these as a basis for designing our very own. To create our pieces, we will be using papier mâché. In Music, we will develop our knowledge of tempo and music notation. We will apply this knowledge to playing the glockenspiel.

Computing: We will begin the term focusing on how computing can be used to communicate. Children will learn about emails and how to use them safely. We will also be linking our computing sessions to our Ancient Egyptian topic using different programmes on Purple Mash whilst also continuing to develop our understanding of internet safety by taking part in Safer Internet Week.

PE: This half term, PE will be on Tuesday and Thursday. We will develop our throwing, catching and traveling skills linked to rugby as well as the 'invasion' aspect of this sport. We will also continue our daily mile and focus on setting ourselves our own pace to help us jog for 10 minutes.

Homework



It is very important that the Year 3 children strive to complete their homework and this term, our focus is on basic skills in reading, writing and Maths. Each week, the children are to complete one maths task and one SPAG task which will be assigned from their CGP workbook. These books need to be returned each Monday so they can be marked together. In addition, children will receive spellings and times tables every Friday to be quizzed on the following Friday. These facts will be stuck in the back of your child's diary. Children should also be accessing Times Table Rockstars in short bursts of 3 x 10 minutes minimum per week. Children should aim to read at least 3 x a week and those who have finished RWI need to read and quiz on their book using Accelerated Reader. In addition to this, these children need to access 1 Reading Plus online.