

How to Help at Home



Your support at home is invaluable and is very much appreciated.

Reading - Please remind your child of the importance of reading their weekly reading book, which is at their appropriate Read Write Inc level. The book is to be read three times per week (please see the guidance in the front of the reading diary). Your child will also select an additional book to bring home to read independently or have it read to them. We expect at least one comment from a parent/ carer per week in your child's diary - three comments for each read would be ideal.

Spellings - Support and encourage your child to learn their weekly spellings. These are sent home in blue books every Wednesday and the quiz is the following Tuesday. Please ensure that blue books are returned to school on a Tuesday.

Maths - This half-term we will be asking your child to focus on recalling their 2, 5 and 10 times tables at home and this will involve using 'Times Tables Rock Stars'. Passwords are in the back of reading diaries.

P.E Days - Please ensure that your child comes to school dressed in their PE kit with their school Hoodie on every Monday and Tuesday. There is no Forest School this term.

Other Reminders:

- Please ensure that your child is correctly dressed for school in full uniform including all black shoes / trainers. Please ensure that jumpers and coats have your child's name in.
- Be on time for school - we open the doors at 8:45am and close them at 8:55am.
- Please ensure that your child has a named water bottle in school every day.

Dates for the Diary



Date	Event
Monday 5 - Friday 11 February	Children's Mental Health Week
Tuesday 6 February	Safer Internet Day
Monday 12 - Friday 17 February	Parent Consultations (Year group dates to follow)
Monday 19 - Friday 23 February	Half Term
Thursday 7 March	World Book Day
Monday 11 - Friday 15 March	British Science Week
Friday 15 March	Comic Relief
Thursday 28 March - Monday 15 April	Easter Holidays

We regularly use Facebook, text and email to update and remind parents of events.

Please ensure that the office have your current mobile and email address.

Curriculum Overview



SPRING TERM 2024



YEAR 2



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



Welcome to our Year 2 Spring Term Overview. We are looking forward to another great term! This overview will provide you with key information about our curriculum this term.

Mrs Berry, Miss Conway, Mrs Harm and Mrs Rippon.

English Overview



Writing

We will continue to follow our "Ready Steady Write" writing lessons. These will allow the children to immerse, analyse, plan, draft, write and edit their own writing based around the books: The Bog Baby and Grandad's Island, where we will be writing a story and a set of instructions. We will continue working on punctuating our sentences, using full stops, exclamation marks, question marks and commas. We will have a particular focus on using suffixes such as -ly, -ful and -ness, and a range of conjunctions. Once a week, we will have a dedicated spelling session where we will explore a range of spelling rules and these will be the focus of our weekly spellings. Learning these spellings will help to build confidence and provide a strong foundation for their writing.

Reading

We will continue to follow our successful Read Write Inc. programme. We will focus on blending sounds accurately to read unfamiliar words, as well as reading common exception words. We will also focus on developing fluency and speed, especially when reading longer words. Children who have completed the Read Write Inc. programme will further develop their comprehension skills by answering a range of questions about what they have read.

Maths Overview



In our Maths lessons, we will continue to follow a mastery approach; this involves children developing their mathematical fluency, using practical resources to support them, as well as developing their reasoning and problem solving skills.

The children will develop their understanding of multiplication and will be learning the 2, 5 and 10 times tables. They will also develop their understanding of division and recognise the relationship with multiplication. We will continue to practise tables throughout the year with the aim that children can recall multiplication and division facts for the 2, 5 and 10 times tables quickly and accurately.

We will revise the names of common 2-D shapes and describe the properties of these shapes including number of sides, vertices and lines of symmetry. We will also describe the properties of 3-D shapes including, faces, edges and vertices.

Towards the end of the spring term, we will build upon our existing addition and subtraction skills by learning how to add and subtract two 2-digit numbers. We will apply our skills by solving a range of problems.

Science Overview



This term, we will be learning about living things and their habitats. Children will learn how to group animals and plants according to their habitats. We will look very closely at animals which live in the Arctic and develop an understanding of how these animals are suited to living in such a cold environment. We will work scientifically by carrying out an investigation linked to temperature. We will use our school grounds to help children develop an understanding of what a micro-habitat is. Children will also develop their understanding of food chains within different habitats.

Our Curriculum



RE/PSHE: The main religion that we will be learning about is Islam. We will be investigating the question 'How important is the prophet Muhammad to Muslims?' In our PSHE lessons, we will develop our understanding of different types of behaviour and how this can make people feel.

Geography/History: In Geography, children will develop a range of skills including using maps to locate the hottest and coldest places in the world, as well as using basic geographical vocabulary to describe the physical features of a place. After half-term, in our History lessons the children will develop a range of investigative skills. This will include using a range of sources to answer questions about the past and identifying differences between ways of life at different times. These skills will be developed through the context of Florence Nightingale and her work.

Art / Music / DT: In Art, we will be exploring how to use chalk to create images of the Northern Lights. Our music unit of work is called 'I wanna play in a band'. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs. Our focus in DT is textiles and children will learn how to sew a running stitch ready to design and make a puppet.

Computing: This term, we will focus on computer science, this will involve coding. Children will create a programme using code blocks and explain what an algorithm is. We will also be revisiting e-safety during safer internet week.

P.E: This term, we will continue with our gymnastics unit. We will practise creating different shapes with our bodies and we will work towards creating our own sequence of movements. This term, coaches Henry and Lucas will work with Year 2 and they will be revisiting football with the children.

Homework



Our main focus again this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. This will include reading, learning times tables and practising spellings. Please see the 'How to help at home' section for more information.