

How to Help at Home



Support at home is invaluable to your children's progress and is very much appreciated.

- **Reading book and diary**– Children should have their reading book and diary in school every day. We will change their reading book on their allocated day (there is a sticker on the back of their diary). We love seeing how the children are getting on with their reading at home and hope to see three comments in reading diaries from a parent or carer per week. This will then allow us to change your child's book frequently, once they have read their book with greater fluency.
- **Spelling books** - Children should return their blue spelling books every Wednesday. The scores from their quizzes will be shared in these. We will then send home their new spellings in their blue books on Friday.
- **P.E kits** – Please ensure your child is wearing their PE kit with their school hoodie on top for sessions on a Wednesday and a Friday.

Other Reminders:

- Please ensure that your child is correctly dressed for school in full uniform including all black shoes / trainers. Please ensure that jumpers and coats have your child's name in.
- Be on time for school - we open the doors at 8:45am and close them at 8:55am.
- Please ensure that your child has a named water bottle in school every day.

Dates for the Diary



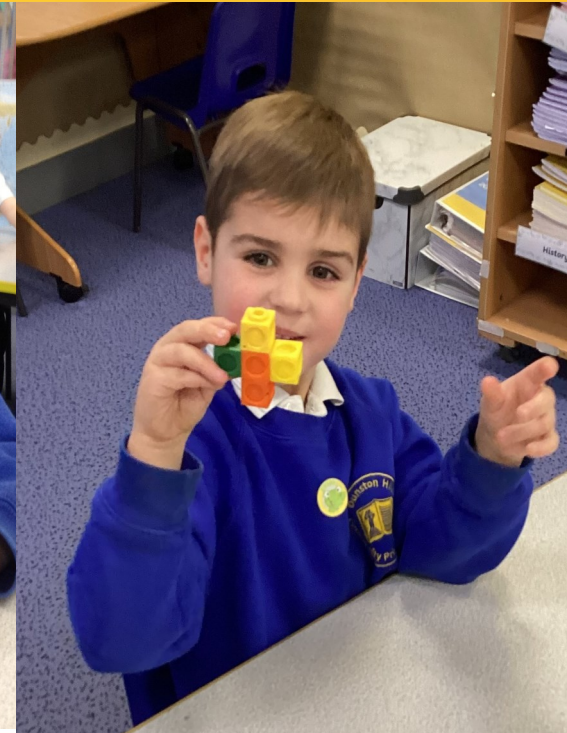
Date	Event
Monday 5 - Friday 11 February	Children's Mental Health Week
Tuesday 6 February	Safer Internet Day
Monday 12 - Friday 16 February	Parent Consultations (Year group dates to follow)
Monday 19 - Friday 23 February	Half Term
Tuesday 5 March	Phonics Workshop for Parents—details to follow
Thursday 7 March	World Book Day
Monday 11 - Friday 15 March	British Science Week
Friday 15 March	Comic Relief
Thursday 28 March - Monday 15 April	Easter Holidays

We regularly use Facebook, text and email to update and remind parents of events.
Please ensure that the office have your current mobile and email address.

Curriculum Overview



SPRING TERM 2024



YEAR 1



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



Welcome to our Year 1 Spring Term Overview. We are looking forward to another great term! This overview will provide you with key information about our curriculum this term.

Miss Brent, Mrs Guyan, Mrs Bainbridge and Mrs Neve

English Overview



Phonics and Reading

Your child will continue to learn new sounds during our Read Write Inc. lessons. They will further develop their phonic skills by learning to 'Fred-in-their-head' (blend words without sounding out aloud) to become more confident, fluent readers. They will also be focusing on reading 'alien' words (nonsense words), as well as real words to check that they can apply their phonic knowledge. We will be developing our skills of prediction and inference (what the text implies) through reading familiar and new stories. Your child will listen to a range of stories and they will be joining in with repeated phrases.

Writing

We will continue with our "Ready Steady Write" lessons. These will allow the children to be immersed, analyse, plan, draft, write and edit narratives, letters and information texts. This will be based around the books 'Hermelin' and 'Where the Wild Things Are'. We will focus on combining words to make sentences, using capital letters and full stops and separating words with spaces. We will also learn how to use a question mark and exclamation mark. Children will continue to learn how to use 'and' to join words or clauses. Once a week, we will have a dedicated spelling lesson where we will focus on spelling common exception words as well as exploring other spelling rules.

Maths Overview



This term, children will learn to recognise and discuss 2D and 3D shapes, understanding variations in orientation and sizes. Shapes will include rectangles, triangles, circles, cuboids, cylinders, spheres and pyramids. They will learn how to make patterns with shapes as well as arranging them to make tangrams. They will also learn to identify 2D and 3D shapes in the environment.

Additionally, children will develop reasoning skills related to the linear number system, understanding the location of numbers up to 20 on a number line. They will use the symbols $<$, $>$, $=$ to compare numbers. They will explore number composition by forming numbers to 10 from two parts and partitioning numbers to 10 into distinct components, while also recognising odd and even numbers. Further, children will enhance their mathematical literacy by reading, writing, and interpreting equations containing addition, subtraction, and equals symbols, establishing connections to real-life contexts. The aim is to foster fluency, in addition and subtraction facts, within the range of 10.

Mastering Number

We will continue with our daily Mastering Number lessons. Children will learn how to compose numbers 6 - 10 through various representations. They will explore even and odd compositions within 10. Activities involving part-part whole models will reinforce the inverse relationship between addition and subtraction. They will use a rekerek within Mastering Number lessons.

Science Overview



This term, children will continue to learn about animals. They will learn about the key features of mammals, amphibians, reptiles, birds and fish. They will develop their scientific skills by learning how to identify and classify these animals.

They will also study different everyday materials, describing and comparing them.

Throughout the term, we continue to study the four seasons and make observations about the weather and length of daylight.

Our Curriculum



RE/PSHE: This term in RE, children will be exploring the question 'Was it always easy for Jesus to show friendship?' We will also be discussing why Jesus is special to Christians and how this is shown on Palm Sunday. In PSHE, we will be focusing on feelings and relationships. Children will explore different feelings and how they can present, as well as learning how to manage some negative behaviours. We will also talk about special people in our lives.

History: This term, children will develop an early sense of history through the study of their family, by exploring activities related to their own experiences. Children will be introduced to changes over time and the use of historical sources. Children will study events within their living memory to develop an understanding of chronology and learn that history is created all of the time. They will explore the ways in which life has changed over time of parents, grandparents and great-grandparents. They will explore topics such as; family, toys, technology and school. Beginning with a time line of their own life, children will then explore their family history as well as interviewing family members.

Art / Music / DT: In Art, our focus is 3D sculpture. We will focus on an artist called Tony Craggs. The children will collect a variety of materials for their art work as well as making moulds from salt dough. Our DT work this term will focus on structures; this will involve designing, making and evaluating a windmill. In Music, we will be exploring a range of musical genres, from blues to baroque. We will listen to and appraise recorded music, find the 'pulse' to different songs and learn to play simple tunes on the glockenspiel.

Computing: This term, we will be learning how to create our own digital content, representing this in different forms. We will be using a range of apps to develop content using images and our voices. We will also develop an understanding of coding, using direction keys to program instructions.

PE: In gymnastics, the children will be developing balance, agility and co-ordination using a range of apparatus. They will also work with Coach Lucas once a week to develop their football skills.

Homework



Our priority this term continues to be securing children's knowledge and application of basic skills in reading, writing and maths. Your child will receive:

Reading (3 times per week) - please see the guidance in the front of your child's reading diary. We also encourage children to read any other books they are interested in at home.

Numbots - please continue to use this website to support the children's maths skills. We expect children to be practising their skills for a total of 30 minutes a week.

Red/ green words - to support your child's literacy skills, we will be sending home some words linked to the books they are reading in Read Write Inc., or pointing you in the direction of words in the back of their reading diary. Green words can be sounded out and red words are more tricky to sound out.

Spellings - spellings will be sent home on a Friday for a quiz on the following Wednesday. Please ensure your child has their blue spelling book every Wednesday.