

How to Help at Home



Support at home is **invaluable** to your children's progress and much appreciated.

Please encourage your child to:

- Be correctly dressed for school in full uniform including all black shoes / trainers not joggers or hoodies please.
- Have the items they need for school: water bottle, book bag, PE kits and reading books.
- Be on time for school - we open the doors at 8:45am until 8:55am to start our morning sessions. **Learning starts promptly at 9:00am.**

Items to have in school:

- Reading diaries each day so the Reception team can add comments after working with your child.

Forest School:

- Children will be taking part in forest school every Tuesday afternoon, so please send children to school in their PE hoody and warm comfortable joggers. Your child will need wellies in school also please, and a warm hat and gloves. (Full uniform should be worn EVERY other day please).

Other ways to help:

You can help your child to learn through the little things you do with them, for example:

- To support your child with their independence when getting dressed, please ensure they wear shoes that are easy for them to put on such as those with velcro fastenings. Encourage your child to try putting on their own coat and shoes. Fastening their own coat is also an important skill to develop.
- Develop their independence in preparing their own snacks and pouring their own water as well as using a knife and fork. You'll be amazed at what they can achieve at an early age.
- We love to be outdoors in all weather so please bring a pair of wellies to stay at school with your **child's name** clearly marked.
- Please ensure that your **child's name** is in every piece of clothing to prevent items from getting lost.

Dates for the Diary



Date	Event
Monday 8th Jan	Return to school
w/c 5th February	Children's Mental Health Week
w/c Monday 12th Feb	Parent Consultations (details to follow)
Friday 16th February	Break up for half term
Thursday 7th March	World Book Day
Thursday 28th March	Break up for Easter Holidays

We regularly use Facebook, text and email to update and remind parents of events.

Please ensure that the office have your current mobile and email address.

Curriculum Overview



SPRING TERM 2023



Reception



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



The Reception Team would like to wish all of our Reception children and their families a Happy New Year! This is our Curriculum Overview for the Spring term. It will give you an outline of our learning in Reception this term and some ideas about how you can help at home. We hope you find it useful. Please do not hesitate to contact us if you have any questions.

Mr. Lenagh, Miss Macleod, Mrs Walton and Mrs Cusmano.

We are Learning



Literacy

This term we will be continuing our 'Read Write Inc' programme. Your child will revise the sounds that they already know and use this sound knowledge to read and write words. When ready, they will begin to access Read Write Inc reading books. In addition to following the RWI programme, we will carry out small group writing sessions stemming from the interests of our children. These sessions will look closely at writing CVC words, simple sentences and using capital letters and full stops. During the half term we will explore a range of texts to enhance the children's language and literacy skills, develop role play and encourage a love of reading. We will be working on the stories 'Juniper Jupiter' 'thinking about superheroes' and 'Little Red' in Ready, Steady, Write. This will be the focus for the children's writing in their adult led sessions too.

We will be sending links to online videos to support your child with phonics over this term. Please watch these with your child and let them explore the videos to support their learning.

Mathematics

This term we will be continuing to develop our number work linked to Numberblocks and introducing the children how numbers are composed. To start with we will look at the numbers to 10 and begin to see how they can be partitioned into smaller numbers. We will do this practically using a range of resources such as conkers, cubes, counters and small world characters. Alongside this we will play lots of games such as 'Flashy Fingers' where you say a number, and the children have to hold up that many fingers in a range of different ways. We will also continue to develop the children's understanding of mathematical language and look at terms linked to more than and less than, addition and subtraction and equals to.

In addition to this, we will explore capacity in a range of different ways and link measuring and weighing to daily life. We will continue to develop our knowledge of shape through shape walks in our school environment and make pictures using a range of different 2D shapes.

The other areas of learning in EYFS, Understanding the World, Expressive Arts and Design, Personal, Social, Emotional Development, Communication and Language and Physical Development, are sometimes taught discreetly, however primarily they all embedded through play partnering with adults. This is all supported through our continuous provision which is planned for based on your child's interests.

Our Curriculum



The Early Years Foundation Stage Framework (EYFS)

Teaching within the Early Years follows the Statutory Framework for the Early Years Foundation Stage. This revised framework was effective from September 2021. Staff use Birth to 5 Matters in order to support the implementation of the EYFS framework. Teaching within the Early Years focuses upon seven key areas of learning.

We follow the Birth to Five Matters Curriculum with an emphasis on active learning which means our children have direct, hands-on experiences with people, objects, events, and ideas. The Reception team support children's choices of activities, play with them at their level, focusing on their strengths, and encourage them to find solutions to their own problems. We believe that children are entitled to a diverse, challenging and effective curriculum that:

- Responds to individual needs
- Acknowledges their natural enthusiasm and their need to be active learners
- Builds on previous experiences
- Supports and develops their thinking and learning
- Provides appropriate experiences and activities across all areas of learning and development.

Assessment—Online Learning Journals

We record the progress of our children in the form of an online learning journey called Tiny Tracker; this will include photographs of your child and their work along with notes detailing the learning that has taken place. We hope to share your children's learning journals with you before the end of the half term, and there will be further information in the coming weeks.

Learning at Home



Reading is such an important part of Reception. Each week your child will be sent home with two books from school. One of these will be a school library book that will not be at the reading level of our child, but that is a book that you can enjoy and share together. The other book will either be a wordless book or a book matched to your child's phonic ability. Alongside this, each child has been given a set of speed-sound flash cards to practise at home. These include all of the sounds that your child has covered so far. We regularly practise these at school, and appreciate your support to continue to use these at home, too.