

How to Help at Home



Support at home is **invaluable** to your child's progress and much appreciated.

Items to have in school:

- P.E kits – To be worn to school all day on a **Tuesday ONLY** for our PE lesson (PE hoodie to be worn and **NO FOOTBALL TOPS**). Swimming is **every MONDAY** - Children should wear school uniform and have a towel, costume and goggles if needed. A separate bag is ideal to separate wet kits from school items. Please note—**no talc or deodorants**. Please remember that leggings are **only to be worn on PE days**.
- Water bottles should be in school daily and are ideally to be named. They must be taken home to be washed each night.
- Children should discuss with an adult, before arriving at school, how they are getting home (especially if they are walking home independently).

Homework expectations:

- Reading Book—Reading for twenty minutes over three times a week —please see the guidance in the front of your child's diary. **School reading book and diary should be brought to school everyday.**
- Reading Plus—**Four lessons a week**—please see Miss Parkin's video for more information on our school website.
- Number Facts and Spellings —these are sent home weekly and will be quizzed every Monday.

Dates for the Diary



Event	Date
Year 5 Parent celebration assembly	Thursday 18 May 9-10am
Half term	Monday 29 May—Friday 2 June
INSET Day—school closed to children	Monday 5 June
Diversity Week	26 June—30 June
Sports week—when sports day will take place	Week beginning 3 July
Transition week	Week beginning 12 July
Reports to parents	Friday 14 July
French Celebration Day	Friday 14 July

We regularly use Facebook, text and email to update and remind parents of events.
Please ensure that the office have your current mobile and email address.

Curriculum Overview



SUMMER TERM 2023



YEAR 5



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



Welcome to Summer Term—we hope you are as excited as we are!

Please read on to see the fun—filled term we have in store!

Mrs Cowan, Mrs Berry, Mrs Neve and Mrs Ion.

English Overview



In English, we will be exploring stories from other cultures, beginning with Chinese myths. We will explore a range of devices that authors use to effectively describe a setting and we will integrate dialogue into our story ending too. Following this, we will move on to explore playscripts, with a focus on how the writer uses a range of conventions to show the differences between characters and their conflicting emotions. The children will compose their own extra scene for the play. Once complete, they will have the opportunity to perform their own compositions, with their peers, thinking about using appropriate intonation and volume so that the audience have a full understanding.

We will continue to build on our reading skills from Spring term, such as retrieval, inference and prediction, in addition to beginning our focus on evaluating language and looking at words in context to enhance understanding. Spelling, Punctuation and Grammar foci this term are: continuing to build confidence when using fronted adverbials with the correct punctuation, adding extra information using parenthesis (brackets, commas and dashes) and revisit devices such as modal verbs and relative clauses.

Maths Overview



We will begin the Summer term, focusing on multiplication and division. We will find the volume of 3D shapes by multiplying three dimensions together (length x width x height) and look at commutative law when multiplying. Once children are confident with this, we will move onto positive integers as well as prime and square numbers and use our understanding of these to solve problems. Later this half term, we will change our focus to fractions. Children will learn what unit and non unit fractions are and will add and multiply fractions. In the second half term, we will move onto converting units. In this unit, children will memorise unit conversions to convert between units of measure as well as converting from and to fractions and decimal fraction quantities. Our last Year 5 Maths unit will be angles. We will compare the size of angles, familiarise ourselves with acute, obtuse and reflex and use these terms to describe angles.

During the Summer Term we will continue to use daily Hi5 Maths sessions, where the children will work on previously taught skills to embed these further and support with retention and application.

Science Overview



In Science, we will be starting our 'Living Things' and 'Animals' topic. We are so lucky to be able to use our environmental area to see amphibian life cycles in action, along with learning about the life cycles of birds, and mammals. We will also cover habitats and why they suit certain animals more than others. We will then focus on the stages of change in humans by looking at our life cycles and the process of aging.

Our Curriculum



R.E/PSHE: This half term, we will study Hinduism, answering the enquiry question, 'Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? In the last half term, we will change our focus to Christianity and explore how Christians show their commitment to God. In PSHE, we will look at what makes a healthy relationship and what does not, before recapping puberty and looking at the menstrual cycle.

History /Geography : We will continue our studies this term by exploring, in detail, the Anglo-Saxon invasion of England, including the move to Christianity and the Anglo-Saxon justice system. Following that, we will complete our History studies by exploring the Ancient Mayan culture, including their favourite sport, the Mayan Ball Game.

Art / Music / DT: In art this term, we will be using and developing our drawing skills through combining imagination with what we know - this will culminate in creating some 'funny fish' cartoon style drawings! In Music, we will discover the world of Mowtown, where we will listen to a selection of songs and use instruments to replicate what we hear. In DT, we will be exploring mechanical systems and create a pop up card.

Computing: This term, we will once again have a big focus on internet safety. Children will also develop their word processing skills and look at 3D modelling.

PE: This half term we will focus on Dance. We will explore Victorian playground games and use these as a stimulus for movement, to create seamless routines based on Victorian games. After half-term, we will focus on athletics where we will hone our skills in a number of track and field disciplines.

French: In French children will distinguish between singular and plural using 'des' and look at the 'avoir' verb.

Homework



Our priority is always to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, our homework expectations are outlined on the next page and we ask you to support us with the following in consolidating our children's basic skills.