

# Curriculum Overview



SUMMER TERM 2023



## YEAR 1



**Dunston Hill**  
Community Primary School

Ready



Respect



Kind



# Welcome



We can't believe it is the last term of Year 1. We would like to thank you for your continued support and we are looking forward to the sunny term ahead!

Miss Bunce, Miss Goddard, Mrs Gregory and Mrs Guyan.

## English Overview



### Phonics and Reading

This term, we will continue to work through our RWI programme this term and develop further phonics skills, such as progressing through the sound sets (learning alternative ways to read and spell sounds), reading and identifying real words and alien words, and becoming fluent readers. Our comprehension focus is looking at inferences and predictions when reading our books.

In addition, your child will take part in the Phonics Screening Check. The children will not be aware that it is a check and we will have prepared the children by doing lots of phonics activities at school and, with your support, at home, too. This will be done with a familiar adult in school. More information regarding this is outlined in the letter you have received, and our workshop that we are hosting on **Wednesday 10th May**. If you have any questions, please do not hesitate to ask.

### Writing

This term, the children will continue to compose sentences and use these to write longer pieces of writing that are correctly punctuated. We will be writing postcards and stories, ensuring that all of our sentences have capital letters, full stops and finger spaces. We will continue to explore using question marks and exclamation marks. The children will discuss and read what they have written with their peers and their teachers. We will continue our daily handwriting sessions, focussing on the formation of capital letters.

### Spelling

Every week, the children will continue to learn a new spelling rule, or words that are part of the Year 1 curriculum. Spellings will be sent home on a Friday for a quiz on the following Thursday. Please ensure your child has their blue spelling book every Thursday.

## Maths Overview



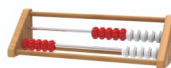
This term, we will be further developing our number work, exploring addition and subtraction facts within 10 and 20. We will also be discussing odd and even numbers within 20, and doubling and halving, too. We will develop our understanding of both time and money, looking at different coins and what they represent, as well as learning to tell the time to the hour and to the half hour. Through all of our Maths, we will be looking at different ways to apply our knowledge through real life, relevant contexts to embed understanding. Children will continue to use a range of practical apparatus in class, as well as developing their reasoning and problem solving skills.

### Mastering Number

We will be continuing to use the Mastering Number programme developed by the NCETM, with short daily sessions.

### Useful website:

Topmarks is a great online resource to practise addition and subtraction skills. You can type 'Topmarks addition' or 'Topmarks subtraction' into a search engine and many great games appear. Hit the Button is one of our top recommendations!



# How to Help at Home



Support at home is **invaluable** to your children's progress and this is much appreciated.

## Please encourage your child to:

- Be correctly dressed for school in full uniform including all black shoes / trainers.
- Have the correct equipment for school on the correct day.
- Be on time for school - we open the doors at 8:45am to start our morning sessions.

## Items to have in school:

- **P.E kits** – Please ensure your child is wearing their PE kit with their school hoody on top for sessions on Fridays. As the weather gets warmer, the children can wear shorts.
- **Warmer Days**- As we go into the summer term and weather begins to get nicer, please can we remind you that the children should come into school with sun cream already applied and a named sun hat.
- **Reading book and diary**- Children should have their reading book and diary in school **every** day. We love seeing how the children are getting on with their reading at home and hope to see three comments in children's reading diaries from a parent or carer per week. This will then allow us to change your child's book frequently, once they have read their book with greater fluency.
- **Spelling books** - Children should return their blue spelling books every Thursday. Children's scores from their quizzes will be shared in these, and words that were spelt incorrectly will be highlighted in green. We will then send home their new spellings in their blue books on Friday.
- **Water bottles** - Please ensure your child has a named water bottle filled with fresh water each day.

# Dates for the Diary



Date	Event
Friday 5 May	King's Coronation Celebration
Wednesday 10 May	Phonics Screening Workshop
Monday 5 June	INSET Day (school closed to pupils)
Week beginning Monday 5 June	KS1 Dunston Cup
Week beginning Monday 12 June	Phonics Screening Check
Week beginning 26 June	Diversity Week
Thursday 29 June	Educational Visit - Big Sing for Mini Singers at Sage Gateshead
Week beginning 3 July	Sports Week (individual Sports Day events TBC)
Week beginning 12 July	Transition Week
Friday 14 July	French Celebration Day (Bastille Day)
Friday 21 July	End of Term

We regularly use Facebook, text, app and email to update and remind parents of events.

Please ensure that the office have your current mobile and email address.

# Science Overview



This term, we will be investigating different materials and their physical properties. We will plan and conduct investigations using different materials, deciding which is the most suitable for protecting the lighthouse keeper's sandwiches from the rain. After half term, we will observe different types of plants and trees and learn the names of some common plants, as well as identifying their basic structure. We are continuing to learn about the different seasons, observing the weather and how daylight hours change.

# Our Curriculum



**RE/PSHE:** As part of Religious Education, this term we are beginning to explore the Jewish faith. We will learn about the practices and ways of life of Jewish people, looking in particular at Shabbat, Rosh Hashanah and Yom Kippur. In PSHE, we will build on the work we have already done as part of our 'Relationships' work. We are looking forward to celebrating similarities and differences between people, and increasing our understanding of how others may have different views and opinions to our own and respecting these. We will also be moving on to look at protecting the environment and the importance of money.

**History /Geography:** In History, we will continue to develop our understanding of chronology, going beyond our living memory and looking at famous explorers, including Christopher Columbus. We will compare his endeavours to those of Neil Armstrong. We will use different sources to find out about key events. As part of our Geography work, we are excited to broaden our geographical vocabulary to talk about features of coastal environments. We will also be learning the countries of the UK and names of seas and oceans surrounding them.

**Art / Music / DT:** This term, in Art, we are developing our drawing skills. We will use different tools, such as pencils, charcoal and crayons, and explore light and dark, lines and shapes, and shading. As part of DT, we will continue to develop our cooking and nutrition skills. We will look at a range of fruits and vegetables and prepare these to make a smoothie. In Music, we will be preparing to take part in the 'Big Sing for Mini Singers' at Sage Gateshead in June. We will be listening to recorded tracks to familiarise ourselves with the songs we will perform and then learn to sing these, using our voices expressively.

**Computing:** This term, we will be using software to create our own animated stories. We will also continue developing our coding skills, moving Blue Bots around a map of the UK.

**PE:** We are excited to develop our athletics skills this term, improving our techniques in running, throwing and jumping.

# Homework



This term, we will continue to provide homework to secure children's knowledge and application of basic skills in reading, writing and maths. We will also focus on homework to help prepare your child for the Phonics Screening Check. Your child will receive:

**Reading (3 times per week)** - please see the guidance in the front of your child's reading diary. We also encourage children to read any other books they are interested in at home.

**Phonics** - your child will receive sounds to practise, as well as real and 'alien' words.

**Numbots** - we encourage children to continue to use Numbots 30 minutes per week to support their maths skills.

**Spellings** - spellings will continue to come home on Fridays for a quiz the following Thursday.