

# How to Help at Home



Please encourage your child to take responsibility for their own organisation to ensure they are always READY for learning.

- P.E kits – To be worn to school every **Friday ONLY** for our PE lessons. Children **must wear** their school PE hoodie or jumper, white top and black shorts or joggers/ leggings. We continue to swim every **Thursday** and children must have their full kit and towel.
- Going home—Children must know how they are getting home daily and ensure they leave the premises by **WONDERFULLY** walking and pushing bikes or scooters if they have them. .
- School reading book and diary should be brought to school **every day**.
- Children may bring a school bag.

## Homework expectations:

- Reading Book—Reading three times a week for twenty minutes a week—please see the guidance in the front of your child’s diary. We will be checking diaries **every Friday**.
- Reading Plus—Four lessons a week—please contact your child’s class teacher should you require support for your child in school.
- Number Facts and Spellings —these are sent home weekly and will be quizzed every Monday. Please find them in your child’s diary.
- Times Table Rock Stars—we advise that your child goes on for short bursts every week.
- Weekly Maths and English homework— **Due every Friday**.

# Dates for the Diary



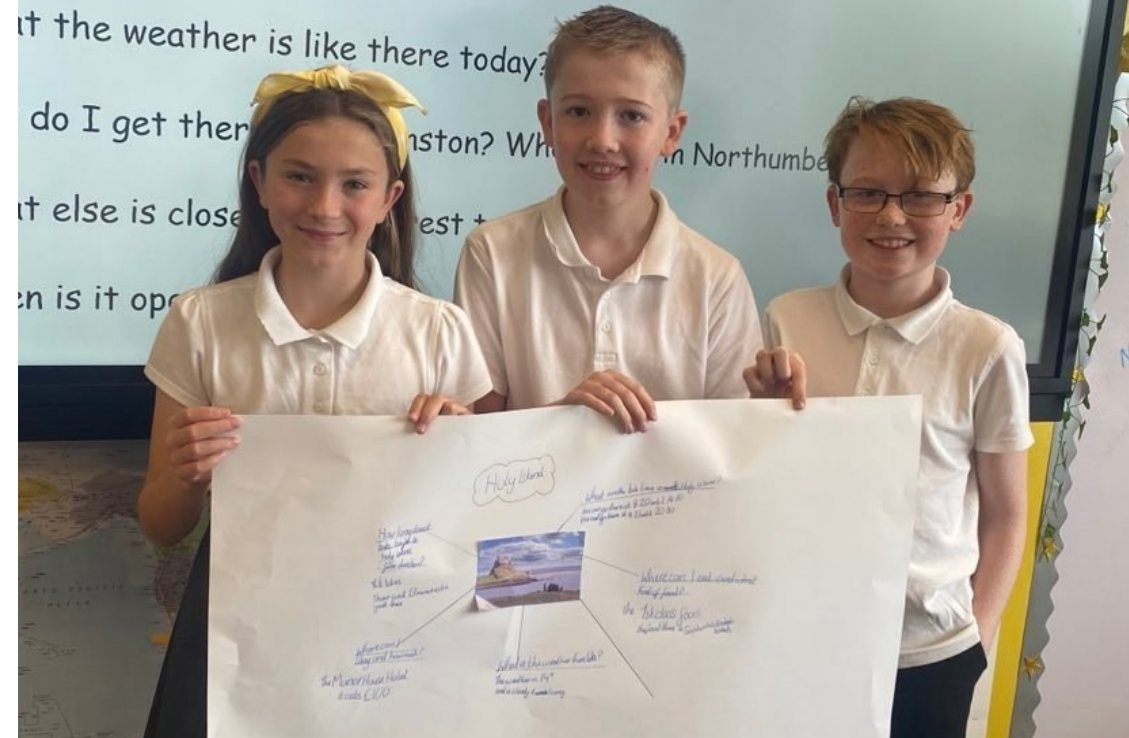
Date	Event	Date	Event
Tuesday 10th Jan	Return to school	Tuesday, 7th Feb	Safer Internet Day
Wednesday 18 Jan	6P to visit local library	Monday 27 Feb	Return to school
Wednesday 25 Jan	6R to visit local library	Thursday 2 March	World Book Day
	Selected children to Writing Day	Week beg 10 March	British Science Week
Monday 6 Feb	SATs meeting for Y6 parents	Friday 17 March	Comic Relief
Week beg 6 Feb	Safer internet Week		
	Children’s mental health week		

We regularly use Facebook, text and email to update and remind parents of events. Please ensure that the office have your current mobile and email address.

# Curriculum Overview



## SPRING TERM 2023



# YEAR 6



**Dunston Hill**  
Community Primary School

Ready



Respect



Kind



## Welcome



Welcome to our Year 6 Spring Term Overview. We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us.

## English Overview



Creative writing this term, will see us focus on a range of genres and stimuli for writing. We will write an in-depth horror genre narrative based on the clip 'Alma' where we will focus on the use of figurative language and micro-expressions to bring detail to our reader. We will go on to looking at writing letters of complaint to an eatery of choice ; a non—chronological report on the exciting world of LEGO before immersing ourselves in the world of fairy tale as we study the adaptation " Red Mistake" before writing our own fairy –tale.

Some of our children will be given the opportunity to be a Reading Buddy with our reception children and all children will visit our local library at Dunston Activity Centre before February half term.

In Reading, we are embarking on reading our class novel: Shirley Hughes' 'Whistling in the Dark' and will supplement this fictitious historical tale with a range of non-fiction texts.

Grammar, Spelling and Punctuation skills will be continually taught and applied to our writing. We have foci of : use of apostrophes, colons and semi-colons as well as the role of the comma to avoid ambiguity in our writing. Spelling will see us focussing on adding prefixes and suffixes.

## Maths Overview



As in previous years, Arithmetic skills are very important therefore Arithmetic quizzes are completed each week and key areas of learning identified and addressed at the beginning of every Maths lesson. To quicken our times table recall, we are using Times Table Rock Stars to practice this whilst making it fun as well as competitive and we are also reviewing key facts such as identifying square numbers and knowing the relationship between units of time and measure e.g. 60 seconds = 1 minute, 10mm = 1cm.

We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. This term, our Maths curriculum will include:

Converting metric and imperial units of measure e.g. grams to kilograms and miles to kilometres. We will then apply this to calculate the area and perimeter of various shapes as well as use formula to help calculate the volume of a shape. Next, we will develop our understanding of ratio and proportion and apply this to calculate unknown values. Following this, we will identify equivalence between fractions, decimals and percentages. To conclude the term, we shall interpret data in the form of bar graphs, line graphs and pie charts as well as calculate the mean as an average.

## Science Overview



We continue our science curriculum with electricity and will begin using recognised symbols to complete a simple circuit diagram. We will also investigate what may affect the brightness of a bulb and identify the dangers associated with electricity.

After half term, we will be learning about light including: how we see things; investigating and proving if light travels in straight lines and explaining why shadows are the same shape as the shadows that cast them.

## Our Curriculum



**RE/PHSE:** In PHSE, we will be developing our understanding of relationships: what constitutes a healthy or unhealthy relationship and to understand marriage and civil partnerships as examples of commitment. Later this term, we will focus on valuing difference and the consequences of our actions. In our RE we will evaluate beliefs about eternity in order to understand the Christian perspective .

**History /Geography :** Our historical studies will allow us to complete our learning about the Victorian era and the people of this period. We will then move forward chronologically to study World War 2. In this unit, some highlights are: a line of enquiry into The Battle of Britain, understanding the further changing role of woman, exploring and evaluating Evacuation and recalling key figures and their roles in WW2.

**Art / Music / DT:** Art and Design will see the children embark on an exploration of the artist Henry Moore and work with a range of mediums to replicate the style of his work based on life in air raid shelters in WW2. Firstly we will replicate his ' Shelter Sketches' before using clay to model figures of those who would have spent time in the air-raid shelters. After half term we will undertake our 'Great British War Time Bake Off' project where we will use authentic recipes from the BE-RO book to replicate food baked during WW2. Our musical journey this term, will see us explore music from the war time era through singing.

**Computing:** Our bespoke curriculum will have links with our World War Two topic as we research and present our findings with regard to rationing and use 'Green Screen' technology to create authentic World War Two images of ourselves as evacuees. In addition to this, we will also use Garage band app to compose some World War Two themed music. With regard to our online safety, we will review our privacy settings including making strong passwords; reflect on our own conduct when online and how to use search engines effectively. In addition, we will celebrate Safer Internet Day in February

**PE:** Firstly this term, we will be looking at perfecting our batting, bowling and fielding skills before applying these to rounders games. After half term, we will be transferring our precision game skills to tennis.

## Homework



Our priority is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, our homework expectations are outlined on the next page and we ask you to support us with the following in consolidating our children's basic skills. Homework is a vital part of preparing your child for secondary school.