

# How to Help at Home



Your support at home is invaluable and is very much appreciated.

**Reading** - Please remind your child of the importance of reading their weekly reading book, which is at their appropriate Read Write Inc level. The book is to be read three times per week (please see the guidance in the front of the reading diary). Your child will also select an additional book to bring home to read independently or have it read to them. We expect at least one comment from a parent/ carer per week in your child's diary - three comments for each read would be ideal.

**Spellings** - Support and encourage your child to learn their weekly spellings. These are sent home in blue books every Friday and the quiz is the following Thursday. Please ensure that blue books are returned to school on a Thursday.

**Maths** - This half-term we will be asking your child to start practising their 2, 5 and 10 times tables at home and this will involve using an online programme called 'Times Tables Rock Stars'. Passwords will be sent home in the back of reading diaries and children will be shown how to use this in school.

**P.E Days** - Please ensure that your child comes to school dressed in their PE kit with their school Hoodie on every Monday and Thursday.

### Other Reminders:

- Please ensure that your child is correctly dressed for school in full uniform including all black shoes / trainers. Please ensure that jumpers and coats have your child's name in.
- Be on time for school - we open the doors at 8:45am and close them at 8:55am.
- Please ensure that your child has a named water bottle in school every day.

# Dates for the Diary



Date	Event
Monday 6 - Friday 10 February	Children's Mental Health Week
Tuesday 7 February	Safer Internet Day
Week Beginning Monday 13 February	Parent Consultation Week (year group dates to follow)
Monday 20 February - Friday 24 Feb	Half-term
Thursday 2 March	World Book Day
Friday 10 March	Start of British Science Week
Friday 17 March	Comic Relief
Monday 3 April - Friday 14 April	Easter Holidays

We regularly use Facebook, text and email to update and remind parents of events.  
Please ensure that the office have your current mobile and email address.

# Curriculum Overview



## SPRING TERM 2023



# YEAR 2



**Dunston Hill**  
Community Primary School

Ready



Respect



Kind



## Welcome



Welcome to our Year 2 Spring Term Overview. We are looking forward to another great term! This overview will provide you with key information about our curriculum this term.

Mrs Bainbridge, Miss Conway, Mrs Harm and Mrs Hewitt.

## English Overview



### Writing

Children will develop their writing skills through a variety of genres, including stories, letter writing and non-chronological reports. They will also be encouraged to check their writing and make any corrections to spelling, grammar and punctuation. Handwriting will be practised each afternoon to ensure that letters are the correct size and in proportion. When ready, the children will learn how to join their handwriting. Our grammar focus this term is to continue to use punctuation accurately and independently with a focus on exclamation marks, question marks and apostrophes. The children will also be encouraged to use a variety of conjunctions in their writing to join two simple sentences together. In addition, the children will be taught a new spelling rule each week which will be applied to their creative writing.

### Reading

Children will continue to read a variety of genres in class, including traditional tales. Our main focus this term will be to develop comprehension skills to ensure that the children have a good understanding of what they are reading. The children will also be encouraged to participate in discussions about books that they have read. We will continue to follow our highly successful Read Write Inc. programme to ensure that children read with fluency and expression.

## Maths Overview



In our Maths lessons, we will continue to follow a mastery approach; this involves children developing their mathematical fluency, using practical resources to support them, as well as developing their reasoning and problem solving skills.

The children will develop their understanding of multiplication and will be learning the 2, 5 and 10 times tables. They will also develop their understanding of division and recognise the relationship with multiplication. We will continue to practise tables throughout the year with the aim that children can recall multiplication and division facts for the 2, 5 and 10 times tables quickly and accurately.

We will revise the names of common 2-D shapes and describe the properties of these shapes including number of sides, vertices and lines of symmetry. We will also describe the properties of 3-D shapes including, faces, edges and vertices.

Towards the end of the spring term, we will build upon our existing addition and subtraction skills by learning how to add and subtract two 2-digit numbers. We will apply our skills by solving a range of problems.

## Science Overview



This term, we will be learning about living things and their habitats. Children will learn how to group animals and plants according to their habitats. We will look very closely at animals which live in the Arctic and develop an understanding of how these animals are suited to living in such a cold environment. We will work scientifically by carrying out an investigation linked to temperature. We will use our school grounds to help children develop an understanding of what a micro-habitat is. Children will also develop their understanding of food chains within different habitats.

## Our Curriculum



**RE/PSHE:** The main religion that we will be learning about is Islam. We will be investigating the question 'How important is the prophet Muhammad to Muslims?' In our PSHE lessons, we will develop our understanding of different types of behaviour and how this can make people feel.

**Geography/History:** In Geography, children will develop a range of skills including using maps to locate the hottest and coldest places in the world, as well as using basic geographical vocabulary to describe the physical features of a place. After half-term, in our History lessons the children will develop a range of investigative skills. This will include using a range of sources to answer questions about the past and identifying differences between ways of life at different times. These skills will be developed through the context of Florence Nightingale and her work.

**Art / Music / DT:** In Art, we will be exploring how to use pastels to create images of the Northern Lights. Our music unit of work is called 'I wanna play in a band'. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs. Our focus in DT is textiles and children will learn how to sew a running stitch ready to design, make and decorate a pouch.

**Computing:** This term, we will focus on computer science, this will involve coding. Children will create a programme using code blocks and explain what an algorithm is. We will also be revisiting e-safety during safer internet week.

**P.E:** During the Spring term, we will be developing our attacking and defending skills, through our basketball unit. We will then put all of the skills which we have learned into practise and we will compete in a class tournament. This term, coaches Henry and Katy will continue to work with Year 2 and they will be revisiting football with the children.

## Homework



Our main focus again this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. This will include reading, learning times tables and practising spellings. Please see the 'How to help at home' section for more information.