

## How to Help at Home



Please encourage your child to take responsibility for their own organisation to ensure they are always **READY** for learning.

- P.E. kits – To be worn to school every Wednesday for our PE lesson. Children must wear their school PE hoodie, white top and black shorts or joggers / leggings.
- Swimming—Every Thursday your child will need their full swimming kit—see our letter.
- There is no Forest School this half term.
- Going home - Children to know how they are getting home daily and ensure they leave the premises by **WONDERFULLY** walking and pushing bikes or scooters if they have them.
- Weather - Please ensure your child has appropriate clothing for lunch and playtimes.
- School reading book and diary should be brought to school everyday.
- Children need to bring a school bag to carry their books.

### Homework expectations:

- Reading Book - Reading three times a week for twenty minutes a week - please see the guidance in the front of your child's diary. We will be checking diaries every Friday.
- Reading Plus - Four lessons a week.
- Number Facts and Spellings - these are sent home weekly and will be tested every Monday. Please find them in your child's diary.
- English and Maths homework book—one page per subject... due every Friday.
- Times Table Rock Stars—we advise that your child does a short session every evening.

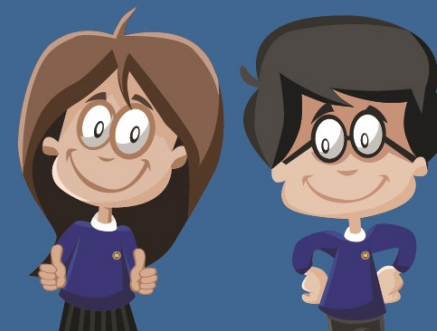
## Dates for the Diary



Date	Event	Date	Event
Friday 30th September	Macmillan coffee morning	Monday 21st November	Occasional Day—School Closed
Monday 3rd October	Harvest Festival for children only	Tuesday 22nd November	Flu Vaccines
Monday 10th October	School Photographer	Friday 23rd	Break for Christmas
Week beginning 17th October	Parents Evening	Tuesday 10th January	Children return to school
Friday 21st—Monday	Half Term		

We regularly use Facebook, text and email to update and remind parents of events. Please ensure that the office have your current mobile and email address.

# Curriculum Overview



**AUTUMN TERM 2022**

# YEAR 6



**Dunston Hill**  
Community Primary School

Ready



Respect



Kind



## Welcome



Welcome to Year 6! We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us and introduce the Year 6 team: Miss Parkin, Miss Reay and Mrs Moorhead.

## English Overview



As in previous years, English lessons will allow us to develop our knowledge, skills and understanding in writing, SPaG (spelling, punctuation and grammar) and reading. Grammar and punctuation will be taught within all of our writing topics as well as focussing on writing at pace using our joined handwriting skills.

Our writing lessons this term, will see us plan, draft and write character and setting descriptions based on our animation, "Little Freak" before developing these into letters, diary entries and poetry. We will also study Charles Dickens and write his biography in a non chronological style. In reading this half term, we will be working on our retrieval and understanding of words in context skills, through reading a range of short texts including Wilfred Owen's *Dolce et Decorum Est*. After half term we will develop our reading skills by reading a collection of short stories by the well-known author Michael Morpurgo.

## Maths Overview



As in previous years, Arithmetic skills are very important therefore Arithmetic quizzes are completed each week and key areas of learning identified and addressed at the beginning of every Maths lesson. We will also focus on quick recall with regard to times tables and other number facts such as squared, cubed and prime numbers.

We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. Our Maths curriculum begins with calculating using known structures, this is followed by multiples of 1000 then numbers up to 10 000 000. To conclude this term, we will draw, compose and decompose shapes as well as develop our efficiency and accuracy when multiplying and dividing.

## Science Overview



We begin the year with a focus on animals including humans. During this topic, we become familiar with the workings of the digestive and circulatory system. We will also explore the benefits of a healthy lifestyle. After half term, we shall be learning about inheritance and evolution, which includes the theories of Charles Darwin and his findings when visiting the Galapagos Islands. With this in-mind, we investigate how and why animals are adapted to suit their environment and ensure their survival.

## Our Curriculum



**R.E/PSHE:** Religious studies will see us recap our learning of the Christian faith through the exploration of Bible stories including Jonah and the Whale. In PSHE, health and well-being is an ongoing focus and shall be so throughout the year. In addition to this, we will learn about the importance of healthy lifestyles, growing and changing as well as keeping safe.

**History /Geography:** Our Geography lessons will allow us to recap location knowledge from previous years e.g.: time zones, uses of different maps and locating key areas on UK and World maps before we explore tourism in the UK, France and North America. Our History unit after half-term will see us build on our Victorian knowledge from Year 4.

**Art / Music / DT:** We will focus in DT on our sewing skills in order to create our own stuffed toy. Art will see us explore Victorian politics through art in the style Banksy. We will develop our musical notation after half term.

**Computing:** Following our bespoke Computing curriculum which we introduced last year, each half term will include elements of online safety as well as computer science and digital literacy skills. Our focus this term includes an introduction to spreadsheets using Microsoft Excel, coding and computational thinking using Scratch as well as an important focus on our online relationships.

**PE:** This half term we will be developing our Hockey skills with a focus on dribbling, striking, tackling and game tactics. In addition, we will be attending weekly swimming lessons at Dunston Baths. After half term we will be working on our gymnastic skills: rolls, balances and stands on floor and apparatus before applying these to routines.

**French:** Children will explore the use of French grammar to construct and write sentences using a range of vocabulary. We will concentrate on correct pronunciation and being confident speakers.

## Homework



Our priority is always to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, our homework expectations are outlined on the next page and we ask you to support us with the following in consolidating our children's basic skills. In addition please see the separate homework guidance letter.