

How to Help at Home



Support at home is **invaluable** to your children's progress and this is much appreciated.

Please encourage your child to:

- Be correctly dressed for school in full uniform including all black shoes / trainers. Children will also spend time outdoors. Please ensure that your child has a coat appropriate for the weather and practise putting this on and taking it off with them.
- Have the correct equipment for school on the correct day.
- Be on time for school - we open the doors at 8:45am to start our morning sessions.
- Complete their homework. We love seeing how the children are getting on with their reading at home and hope to see at least one comment in children's reading diaries from a parent or carer per week.

Items to have in school:

- **P.E kits** - Please ensure your child is wearing their PE kit with their school hoody on top for sessions on Tuesdays and Fridays. As the weather gets cooler, tracksuit bottoms are advised.
- **Forest School kits** - Every Friday, your child will take part in Forest School. Your child will already be dressed for PE, so we request that, on this day, they either wear or bring tracksuit bottoms. Children will also need an appropriate coat with a hood (preferably waterproof) and wellies, which can stay in school.
- **Reading book and diary** - Children should have their reading book and diary on their allocated day (there is a sticker on the back of their diary). We love seeing how the children are getting on with their reading at home and hope to see three comments in children's reading diaries from a parent or carer per week. This will then allow us to change your child's book frequently, once they have read their book with greater fluency.
- **Water bottles** - Please ensure your child has a named water bottle filled with fresh water each day.

Dates for the Diary

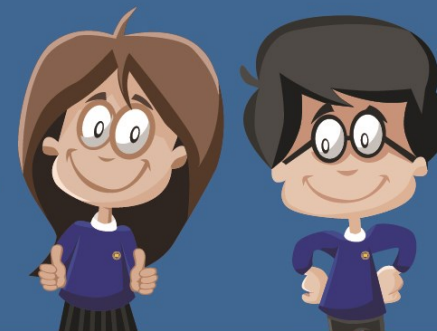


Date	Event
Friday 30 September	Macmillan Coffee Morning
Monday 3 October	Harvest Festival (children only)
Monday 10 October	School photographs
Monday 17 - 21 October	Parents' evenings
Monday 24 - Friday 28 October	Half Term
Monday 21 November	School closed to children
Tuesday 22 November	Flu vaccinations
Friday 23 December	Break up for Christmas
Tuesday 10 January	School reopens to children

We regularly use Facebook, text, app and email to update and remind parents of events.

Please ensure that the office have your current mobile and email address.

Curriculum Overview



AUTUMN TERM 2022



YEAR 1



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



Welcome to Year 1! We will be sharing with you the fun experiences and learning your children will be having with us, Miss Bunce, Miss Goddard, Mrs Gregory and Mrs Guyan, during their time in Year 1.

English Overview



Phonics and Reading

Your child will continue to learn how to read through our highly successful Read Write Inc. programme. Our main focus this term is continuing to teach your child to recognise letter sounds quickly so that they can blend them effectively. This is when children say the sounds and put them together to read a word. We will also be discussing texts that we read together to check understanding, and linking what we read to our own experiences.

Writing

Here, our focus lies in teaching children correct letter formation and sounding out words carefully using our 'Fred Fingers'. We will be developing our understanding of capital letters and full stops in our writing, and will be learning to do this through 'hold a sentence' activities, as well as encouraging children to build their own sentences. This writing will be based on some of the exciting stories we are reading in class. We are putting a strong emphasis on speaking and listening skills, as well as opportunities to encourage their imagination, to help your child build up their confidence to write more independently.

Spelling

We will learn to spell words using the sounds we've learnt in Read Write Inc. lessons. After half term, they will begin to bring spellings home to learn for a quiz in school. More information will be given on this.

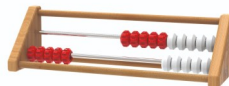
Maths Overview



This term, our Maths work will begin by learning to count within 100, making use of the pattern and structure of numbers. We will apply this learning to counting collections of objects efficiently, by making groups of ten. Our understanding of place value will develop as we represent numbers 20-100 using different Maths equipment, which in turn will help us to understand the position of numbers on a number line and hundred square. Your child will learn to compare groups of objects and numbers by using the vocabulary: less than, greater than and equal to, then using the $<$, $>$ and $=$ signs. Our calculations this term will be addition and subtraction, to demonstrate partitioning numbers e.g. $20 + 3 = 23$. In order to deepen the children's understanding of mathematical concepts, we use a range of practical resources, as well as developing their reasoning and problem solving skills.

Mastering Number

We will be continuing to use the Mastering Number programme developed by the NCETM, with short daily sessions. Your child is familiar with this from Reception. It is aimed at strengthening the understanding of number, and fluency with number facts. We use equipment such as the rekenrek to support the children.



Science Overview



Over the course of the year, we will be learning about the different seasons, and making observations about the changes in weather and length of daylight. We will also learn about the human body this term, naming body parts and linking these to the five human senses. Then, we will learn more about a wider range of animals, including how animals can be grouped into: mammals, fish, birds, reptiles and amphibians. Our skills will include making observations, and identifying and classifying.

Our Curriculum



This term, children will have a multitude of opportunities to develop their understanding of a range of subjects in different areas of provision, both inside the classroom and in our outdoor area.

RE/PSHE: This term in Religious Education, we will draw on the understanding of belonging and how people are given a sense of belonging as part of the Christian faith. We will also explore stories that are important to Christians, and learn about the birth of Jesus. This term's PSHE focus is on health and wellbeing. This will include a focus on both physical health and wellbeing, such as knowing how to keep our bodies healthy, as well as mental and emotional wellbeing.

Geography: We will begin our Geography work by developing an understanding of maps; this will include aerial maps and 3D maps. Our mapwork will then lead us into learning the cardinal directions and using compasses. We will then explore our local area, looking out for key features, such as shops and places of worship.

Art / Music / DT: In Art, we will be learning about the work of Japanese artist Takahashi Murakami. We will explore his use of colour and use him as inspiration for our own art. We will learn painting techniques, and how to mix primary colours to make secondary colours. In DT, we will be developing our design, making and evaluating skills linked to homes. Children will also have the opportunity to play different tuned and untuned instruments.

Computing: This term, we will be learning how to use Purple Mash by logging in, creating and saving our work, and logging out. We will also develop an understanding of how to stay safe online and who they can go to for help.

PE: This term, children will be learning a range of playground games they can play safely with their peers. We will also be running the daily mile on our new track, building up our running skills and seeing fitness levels develop. We are also looking forward to working with our new coach to develop our football skills.

Homework



Our priority this term continues to be working collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. Your child will receive:

Reading (3 times per week) - please see the guidance in the front of your child's reading diary. We also encourage children to read any other books they are interested in at home.

Numbots - this is a fantastic website to support children's maths skills. Your child will receive a login for this website. More information will be given out over the following weeks.

Red/ green words - to support your child's literacy skills, we will be sending home some words linked to the books they are reading in RWInc., or pointing you in the direction of words in the back of their reading diary. Green words can be sounded out and red words can't. From October half term, children will also receive spellings for a weekly quiz based on the sounds they have been learning in RWInc.